

## **Child Development Center (CDC) Analysis**

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### **Overview of the Child Development Center students and parents**

- There are 50 children enrolled.
- Of the 49 parents, 42 are currently enrolled as Skyline students (two of these enrolled students are also Skyline Staff); an additional student was enrolled at CSM.
- The student characteristics of the student parents and other parents:
  - 35 of the 42 students are women.
  - Very diverse.
- Enrollment characteristics and FTES:
  - The number of hours student-parents can use the center is tied to the number of units they take.
  - The 42 students are taking a total of 367 units, or an average of 8.7 units per student.
  - The 42 students are currently estimated to produce 20.38 FTES in fall 2009.
  - The 42 students account for 153 course enrollments in fall 2009, or an average of 3.8 courses per student.

### **Functions of the Skyline Child Development Center:**

- Provides child care service for 42 Skyline students
  - Convenient due to location on campus, so transportation simplicity
  - Subsidized for parents through the state grant
  - Supports access to higher education for low income students
  - Supports retention of Skyline students
- Convenient child care service for 4 Skyline staff
  - 3 full pay
  - 1 subsidized
- High quality model of child development serving
  - Parent education
  - Early Childhood Education program
  - Observation site for social science disciplines: Psychology, Sociology, Basketball on a sporadic basis; not part of the formal curriculum.

### **Funding and budget effects of the CDC**

- State grant of \$305K covering about 54 percent of the staff and operating costs
- College and district funding of about \$270K:
  - \$60K covered by Skyline's Fund 1 budget, an amount that is rising over time due to the fact that the state support level is static support while salary costs rise
  - \$210K is paid for by the district, an amount that is also rising over time due to the fact that benefits costs continue to rise the Facilities work order costs continue to rise

- Budget effects (or trade-off) to consider: District savings would offset college budget cut needed in the first year, and if benefits costs are shifted to the colleges (in general) then the savings would be ongoing.

### **Alternatives available**

- Subcontract with a local child care provider
  - Pros:
    - College and district no longer carry the excess costs.
    - The state subsidy would continue.
    - The subcontract could be terminated and the CDC reinstated at a future point in time.
  - Cons:
    - Job loss for the six classified staff in the center
    - Skyline students would not have priority for service at an off-site location.
    - Child care workers would no longer be part of the district and so pay and benefits would be lower
    - The quality of the child care might not be of the same quality as that provided in the Skyline CDC
    - Convenience is lost for parents, the degree depending on the proximity of the alternative site.
    - Convenience is lost for students in ECE and other disciplines that would need to go off site to do observations.
  - Unknowns which need to be addressed if we were to move the service off-site
    - Is there a local provider available? Probably.
    - How close to the college would it be? Unknown.
- Suspend child care service associated with the college and stop receiving the state subsidy
  - Pros:
    - College and district would no longer carry the cost of subsidy of \$270 per year.
  - Cons:
    - Job loss for the six classified staff in the center
    - The state subsidy is lost resulting in higher costs for child care for Skyline student parents and staff parents.
    - Convenience is lost for parents, the degree depending on the proximity of the alternative site.
    - Convenience is lost for students in ECE and other disciplines that would need to go off site to do observations.